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Abstract

The paper projected to study the field of m-learning focusing on investigating the facilities required to initiate an m-learning environment. Facilities and regular practices of conventional learning and e-learning was considered to find the potential facilities for m-learning environment. We used Integrated Tertiary Educational Supply Chain Model framework that stands on conventional education and illustrates the combined form of education supply chain and research supply chain model. Two surveys were conducted to collect data from students and teachers of higher education. The responses from both of the surveys have been presented and later compared with the findings from our studies of the existing learning environments. The significance of this research is in identifying the facilities for a learner and educator centric m-learning environment.