

Learning Style Preferences of the Bangladeshi Gen-Z EFL Learners

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Abstract:

The study investigates the learning style preferences of Bangladeshi tertiary-level EFL learners born between 1997-2012 using an explanatory mixed methods approach. The findings strongly suggest digital, interactive, and learner-centered environments. These findings contribute to the growing research on Gen-Z learners by providing context-specific insights into their learning style preferences.

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