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**Factors Affecting Student Motivation in Undergraduate Online English Classes in Bangladesh during Covid 19 Pandemic**

Motivation is considered as a key contributing factor for successful language learning in an EFL context such as Bangladesh. Its importance is even more intensified in the new normal academic context of online classes since early 2020 due to Covid-19 pandemic. This paper examines the undergraduate students’ motivation dynamics in online English classes at American International University- Bangladesh (AIUB). The paper intends to identify the major factors that may affect students’ motivation which eventually influence their performance and success in English Reading, Writing, Business Communication and English B.A. (Hons) major courses. It presents a rigorous analysis of data collected from one hundred undergraduate students of AIUB attending online English courses as part of their university curricula during the covid-19 pandemic. The findings of the paper indicate that students’ preconceived negative ideas about online class environment, peer interaction, teacher feedback, and their online grading have significant impact on student motivation in online English classes. The paper also presents a detailed guideline for teachers to improve students’ motivation and manage a conducive language learning environment in online classroom.