**An Investigation into the Effect of Social Accommodation and Informal Input in Second Language Acquisition**

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**Abstract**

*This paper emphasizes on the fact that learners can learn a Second Language (L2) without conscious motivation through providing a proper schooling system and supplying enough materials of interest. Comprehensive inputs and accommodation contribute to L2 acquisition to a great extent, which even can cause variables in learner’s competences because of the differences in the amounts and opportunities for receiving input and accommodation. However, differences in input and social accommodation bring different outcomes in learners. This paper examines the effects of input hypothesis and speech accommodation theory with qualitative observation and interview of two primary school students from Thailand and three Bangladeshi first year students of tertiary level.*

**Keywords:** Social Accommodation, Informal Input, Second Language Acquisition