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| **Title:** | Teaching a Numerical Analysis Course for Electrical Engineering Students in the Cognitive Domain | | |
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| **Published Journal Name:** | International Journal of Electrical Engineering Education | | |
| **Type of Publication:** | Journal | | |
| **Volume:** | 51 | Issue | 1 |
| **Publisher:** | Manchester University Press | | |
| **Publication Date:** | January 2014 | | |
| **ISSN:** | e-2050-4578, p-0020-7209 | | |
| **DOI:** | 10.7227/IJEEE.51.1.7 | | |
| **URL:** | https://journals.sagepub.com/doi/abs/10.7227/IJEEE.51.1.7?journalCode=ijea | | |
| **Other Related Info.:** | pp. 82-92, Google Scholar Indexed | | |
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| **Abstract:** |  |
| Abstract— Numerical analysis is a very important and useful course for students in the undergraduate program in electrical and electronic engineering. This course has real-life applications in the fields of electrical and electronic engineering. Therefore, this course has to be taught effectively so that students can apply the knowledge learned from this course in solving their practical problems. Skills in the cognitive domain of Bloom's Taxonomy revolve around knowledge and comprehension of, and critical thinking about, a particular topic. This makes teaching and learning more effective. This paper describes the teaching method of a numerical analysis course for undergraduate electrical and electronic engineering students in the cognitive domain. | |