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| Abstract |  |
| Teaching and learning are no longer confined to the classroom or the school day. There are many technologies that can offer a great deal of flexibility in when, where, and how education is distributed. The Teacher's Guide to Distance Learning is intended for K-12 educators who are interested in implementing distance learning technologies. It provides an overview of the advantages and characteristics of the various technologies now being used to reach remote learners. Distance learning provides "access to learning when the source of information and the learners are separated by time and distance, or both." Distance education courses that require a physical on-site presence for any reason (excluding taking examinations) may be referred to as hybrid or blended courses of study. Massive open online courses (MOOCs), aimed at large-scale interactive participation and open access via the web or other network technologies, are recent developments in distance education. A number of other terms are used roughly synonymously with distance education. However distance is the oldest and mostly commonly used term globally. It is also the broadest term and has the largest collection of related research articles. The main objective of this paper is develop an understanding of the characteristics and needs of distant students with little first-hand experience and limited, if any, face-to-face contact. | |

**Please specify which Sustainable Development Goal (SDG) (s) falls under your research:**

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| Goal 1 | No Poverty | Goal 2 | Zero Hunger |
| Goal 3 | Good Health and Well-Being | Goal 4 | Quality Education |
| Goal 5 | Gender Equality | Goal 6 | Clean Water and Sanitation |
| Goal 7 | Affordable and Clean Energy | Goal 8 | Decent Work and Economic Growth |
| Checkmark PNG, Checkmark Transparent Background - FreeIconsPNGGoal 9 | Industry, Innovation and Infrastructure | Goal 10 | Reduced Inequalities |
| Goal 11 | Sustainable Cities and Communities | Goal 12 | Responsible Consumption and Production |
| Goal 13 | Climate Action | Goal 14 | Life below Water |
| Goal 15 | Life on Land | Goal 16 | Peace, Justice and Strong Institutions |
| Goal 17 | Partnerships for the Goals |  |  |