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Abstract:

Coronavirus (COVID-19) pandemic causes serious concerns to educational system all over the world, the situation had been more challenging in online teaching. It is really difficult to switch from an environment of conventional education to online education overnight. In March 2020, the Government of Bangladesh took an emergency decision to close all the educational institutions due to the worse condition of COVID-19 pandemic and started online education system later. In this current study, we investigated the effectiveness of COVID-19 pandemic on online education in Bangladesh through a questionnaire-based survey. Around 310 students from private and public universities were surveyed to find their perspectives about online education in Bangladesh. The Linear Regression method was used for data analysis. We found around 60% people are satisfied on online education system in our country due to getting close interaction and enough effort from the teacher. On the contrary, the remaining students are unhappy by considering their health and mental issues as they are attending long time online classes. It is recommended to improve the internet speed, and provide sufficient educational materials, technical training on online education to students in Bangladesh to enhance the effectiveness of online education system during this pandemic period.