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| Title | **On-Campus, Virtual, Blended, and Triple Systems of Teaching-Learning: Fitness and Relevance for Private Universities in Bangladesh** |
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| Abstract |
| In the transition to the post-pandemic phase, the blended teaching-learning modality seems to be a good solution for universities. But the post-pandemic paradigm seemingly calls for a triple-system of classes, ie, on-campus classes, blended teaching-learning, and virtual classes separately under separate plans and schedules. The paper explored a clear-cut conceptual understanding of the concepts of" virtual classes,"" blended teaching-learning," and" triple-system of classes." The study contributed a comprehensive framework with teaching-learning modalities, especially for private universities in Bangladesh, in the pandemic period, the transition to the post-pandemic period, and the post-pandemic paradigm. It also developed a robust model for blended learning. |
| Sustainable Development Goal(s) (SDG) |
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